



# Applied Excellence in Learning Award

## Submission Checklist

- Contact Information
- Optional – Co-nominee biographical information
- Entry Essay
- Optional Multi-Media Supplements
- Attestation





## Applied Excellence in Learning Award

In commemoration of three decades of excellence and innovation, the Community of Human and Organizational Learning (CHOLearning) proudly introduces the inaugural Applied Excellence in Learning Award. This prestigious accolade aims to recognize outstanding contributions to the advancement of knowledge and practices in Human and Organizational Performance, Root Cause Analysis, Data Analytics, Just Organizational Culture, and High-Reliability Organizing through the presentation of exceptional case studies.

### Process:

Submissions will be made via [www.cholearning.org](http://www.cholearning.org) between April 16<sup>th</sup>, 2024 and May 10<sup>th</sup>, 2024.

Judging will conclude on May 17<sup>th</sup>, 2024.

Winner(s) will be announced during the 30<sup>th</sup> Annual Learning Conference. Attendance is not required.

### Entries include:

- Biographical information
- 1000 – 2000-word entry essay
- Optional multi-media supplement materials not to exceed 5 minutes

### Qualification Requirements:

- **Relevance and Significance:** Case studies must address significant challenges or opportunities within the realms of Human and Organizational Learning. They should demonstrate relevance to CHOLearning's mission and objectives, offering valuable insights into improving performance, fostering a just culture, enhancing reliability, and/or driving organizational effectiveness.
- **Innovation and Creativity:** Submissions should showcase innovative approaches, methodologies, or solutions employed to address the identified challenges and/or opportunities. They should highlight creative problem-solving techniques, novel applications of theories or frameworks, or pioneering strategies that have led to tangible improvements or outcomes.
- **Evidence-Based Practice:** Case studies must be grounded in empirical evidence, sound research methodologies, and/or rigorous analysis. They should provide clear documentation of data collection, analysis, and interpretation processes, demonstrating a commitment to evidence-based practice and decision-making.





- **Clarity and Impact:** Submissions should be presented with clarity, coherence, and persuasiveness, effectively communicating the problem statement, objectives, methods, results, and conclusions of the case study. They should articulate the impact of interventions or initiatives on organizational performance, culture, safety, or other relevant outcomes.
- **Principles in Action:** Case studies should exemplify the application of principles and concepts related to Human and Organizational Learning in real-world settings. They should illustrate how theoretical knowledge and best practices have been translated into actionable strategies, policies, or interventions that yield meaningful results and improvements.

### **Selection Process:**

The recipient of the Applied Excellence in Learning Award will be selected through a rigorous evaluation process conducted by a panel of esteemed professionals and scholars in the field of Human and Organizational Learning. Submissions will be assessed based on the strength of their adherence to the qualification requirements and their overall quality, significance, and impact.

### **Award Presentation:**

The recipient of the Applied Excellence in Learning Award will be honored during a special ceremony at the annual CHOLearning conference, where they will receive recognition for their exemplary contribution to the field. In addition to public acknowledgment, the awardee will receive a certificate of achievement and a complimentary one-year membership to CHOLearning.

### **Conclusion:**

The Applied Excellence in Learning Award underscores CHOLearning's commitment to promoting excellence, innovation, and evidence-based practice in Human and Organizational Learning. Through the recognition of exceptional case studies, we aim to celebrate and showcase the transformative power of principles in action, inspiring others to learn, innovate, and drive positive change within their organizations and communities.





## Official Judging Criteria for the CHOLearning Applied Excellence in Learning Award

The judging criteria for the CHOLearning Applied Excellence in Learning Award have been meticulously developed to ensure a fair and rigorous evaluation process that recognizes outstanding contributions to the field of Human and Organizational Learning. The following criteria will guide the selection of the recipient of this prestigious award:

- **Innovation and Creativity (25%):**
  - Assessment of the innovative approaches, methodologies, or solutions presented in the case study to address the identified challenges or opportunities.
  - Evaluation of the creativity and originality demonstrated in problem-solving techniques, application of theories or frameworks, or development of strategies that have led to tangible improvements or outcomes.
- **Relevance and Significance (20%):**
  - Evaluation of the case study's relevance to the mission and objectives of CHOLearning, as well as its significance in addressing key challenges or opportunities within the field of Human and Organizational Learning.
  - Assessment of the extent to which the case study addresses issues of critical importance, such as improving performance, fostering a just culture, enhancing reliability, or driving organizational effectiveness.
- **Evidence-Based Practice (20%):**
  - Evaluation of the case study's grounding in empirical evidence, sound research methodologies, and rigorous analysis.
  - Assessment of the clarity and transparency of the data collection, analysis, and interpretation processes, demonstrating a commitment to evidence-based practice and decision-making.
- **Clarity and Impact (20%):**
  - Evaluation of the clarity, coherence, and persuasiveness of the case study presentation, including the articulation of the problem statement, objectives, methods, results, and conclusions.
  - Assessment of the demonstrated impact of interventions or initiatives on organizational performance, culture, safety, or other relevant outcomes, as well as the effectiveness of communication in conveying this impact.





- **Principles in Action (15%):**

- Assessment of the extent to which the case study exemplifies the application of principles and concepts related to Human and Organizational Learning in real-world settings.
- Evaluation of how theoretical knowledge and best practices have been translated into actionable strategies, policies, or interventions that yield meaningful results and improvements.

Note: Each criterion will be evaluated on a scale from 1 to 10, with a total score out of 100. Submissions will be assessed based on the strength of their adherence to the qualification requirements and their overall quality, significance, and impact. The five-person judging panel will exercise discretion and expertise in their assessment to ensure a fair, credible and thorough evaluation process.

Through the diligent application of these criteria, the CHOLearning Applied Excellence in Learning Award aims to recognize and celebrate exemplary contributions that showcase the transformative power of principles in action within the field of Human and Organizational Learning.

Judging will conclude on May 17<sup>th</sup>, 2024.

